

**Foundations of Reading:**

Demonstrate knowledge of oral language and phonics to begin to read accurately and fluently (the average age a child learns to read is between ages 6-7)

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**INCLUDES:** Recognizing sentence structure, demonstrate understanding of spoken words, beginning to spell one-and two-syllable words, beginning to read words they see frequently

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**Foundations of Reading:** Reading and comprehension (the average age a child learns to read is between ages 6-7)

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**INCLUDES:** Choosing more complex texts for others to read (i.e. early chapter books), beginning to read words and sentences independently. Expressing curiosity about a topic and choosing texts for personal interest/enjoyment.

**Foundations of Reading:** Critical reading

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**INCLUDES:** Demonstrating knowledge of key details of text (who, what, where, when, etc.), identify central message, identify characters and setting, describing connections, identifying beginning/middle/end of stories, understanding and identifying authors and illustrators and their role, identifying fiction/nonfiction

**Foundations of reading:** Vocabulary

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**INCLUDES:** Recognize rhyming and alliteration, asking questions to understand words, understanding where to gather information (look it up in a book, look it up online, for example), understand multi-syllable words

**Foundations of writing**

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**INCLUDES:** Printing uppercase and lowercase letters, beginning to understand and recognize sentence structure, beginning to spell one and two syllable words, writing some words with and without assistance



**Foundations of writing:**  
Storytelling

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**INCLUDES:** Sharing personal perspective and opinions, beginning to understand the perspective and opinions of others, identify and explain a topic, responding to a story, telling a story, creating more detailed stories

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**Foundations of writing:** Listening  
and speaking

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**INCLUDES:** Exchanging ideas and having discussions, asking questions, demonstrating understanding of tone and meaning

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### Foundational math skills

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**INCLUDES:** Noticing and describing patterns, beginning to recognize and utilize data measurement tools such as graphs, measuring and ordering objects by length, identifying different coins and beginning to understand their monetary value, recognizing and describing 3D objects such as cylinders and spheres, identifying and placing shapes in their environment (i.e. that building is a rectangle)

### Patterns and relationships

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**INCLUDES:** Grouping collections and objects and counting by 5, 10, 20, etc., reading and writing numbers in order, counting forward and backward

### Math

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**INCLUDES:** Adding and subtracting one digit numbers, beginning to add and subtract two digit numbers, beginning to double and half numbers, "fill in the blank" addition and subtraction of two to three numbers, creating/exploring/utilizing number patterns, describing what is changing and what is staying the same